**

*Dryden School;* Provider Access Policy

### Introduction

This policy statement sets out the school’s arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

### Student entitlement

At Dryden School we cater for students with severe to profound learning difficulties. This restricts their access to qualifications beyond Entry Level. However, we are committed to preparing students for adult life, which includes employment for some, and therefore interpret Provider Access to include all education and training providers offering courses relevant to our students’ abilities and needs. We also acknowledge that some providers will offer appropriate courses that the Local Authority will not fund if there are alternative LA options available, and so will always seek to explore these first.

Students in years 8-13 are entitled:

* To find out about internship opportunities, as part of a careers programme which provides information on the full range of appropriate education and training options available at each transition point. Due to the level of ability and maturity of our students this generally refers to transition from our Post 16 department.
* To hear from a range of local providers about the opportunities they offer, including internships – through transition information events, our careers programme and individual or small group visits to the Providers as appropriate.
* To be supported, along with their families, to make applications to the range of relevant Post school providers.

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact

*Mrs Elizabeth Johnson, Assistant Head teacher*

Telephone; 01914203811 Email: elizabethjohnson@gateshead.gov.uk

#### Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. Sometimes this will be on an individual basis. In addition we will also endeavour to provide information regarding appropriate providers to families and students through Annual Review Meetings. David Humble Early Help -, Karen Ruddick - transitions social worker are key professionals who hold information gathered from Annual Reviews.

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| **Year 8** | WRL, Careers, PSHE programmes | WRL, Careers, PSHE programmes. | WRL, Careers, PSHE programmes. |
| **Year 9** | WRL, Careers, PSH.E programmes. | WRL, Careers, PSHE programmes. | WRL, Careers, PSHE programmes. |
| **Year 10** | WRL, Careers, PSHE programmes. | WRL, Careers, PSHE programmes.Post 16 Event including providers and employers. | WRL, Careers, PSHE programmes. |
| **Year 11** | WRL, Careers, PSHE programmes. | WRL, Careers, PSHE programmes.Post 16 Event including providers and employers. | WRL, Careers, PSHE programmes. |
| **Year 12** | WRL, Careers, PSHE programmes. | WRL, Careers, PSHE programmes.Post 16 Event including providers and employers. | WRL, Careers, PSHE programmes. |

Please speak to our named Careers Leader- Liz Johnson to identify the most suitable opportunity for you.

The school policy on safeguarding sets out the school’s approach to allowing providers into school as visitors to talk to our students.

### Premises and facilities

The school will make meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the above named person.

### Approval and review

Approved *[date]* by Governors at Curriculum and Standards Committee

Next review: *[date]*

Signed: *[name]* Chair of Governors *[name]* Head teacher