

## Pupil premium strategy statement

### School overview

Metric	Data
School name	Dryden School
Pupils in school	65
Proportion of disadvantaged pupils (FSM)	26
Pupil premium allocation this academic year	£15,525
Covid Recovery Grant	£22,632
Academic year or years covered by statement	2023 - 2024
Publish date	September 2023
Review date	March 2024
Statement authorised by	Elizabeth Johnson
Pupil premium lead	Elizabeth Johnson
Governor Lead	Sharon Redhead

### Disadvantaged pupil barriers to success

SEND SLD
Distance from School being able to access after school clubs
Lack of transport for some parents or parents having to pick up other siblings after school so the pupils cannot attend after school club
Anxiety/Autism some pupils adversely affected by not being able to access social opportunities

### Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To improve functional literacy of pupils attracting PP	Functional Literacy scores	December '23/Summer '24
To Improve Reading at home especially amongst PP families	Evidence through dojo and reading record	Looked at termly

To improve number agility in Maths of pupils attracting PP	Evidence on Earwig of progress from baseline of at least 7% for learners on IVY and higher pathways. Pre-formal learners to show progress using EHCP targets, and levels of engagement.	December '23/Summer '24
Post 16 PP pupils make at least good progress in independence according to post 16 framework	Challenging personal targets in EHCP; evidence in ASDAN Employability and Independence pathways; evidence on Earwig	December '23/Summer '24
Evidence of pupils accessing meaningful Work based opportunities	Real life opportunities out of school	By Summer 2024

#### Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
After School club (starting 2 <sup>nd</sup> half term Autumn '24)	Increased staffing to cover additional hours to provide activities which increase independence and social engagement.
Interventions to build resilience	Access to School Counsellor where appropriate/taking part in Thrive activities. Special assemblies and increased emphasis on mindfulness, massage and active kids for pupil well-being; HG increase to 3 days family liaison work; attend meetings; initiate TAFs; monitor attendance with SLT and keep in touch with parents/carers and encourage school engagement – additional checks regarding both LAC and Pupil Premium students.
Additional staffing to enable enriched work experience opportunities	Member of staff to accompany and support pupils who in quality work experience placements

<p>Access to enrichment activities which underpin positive mental health and well-being</p>	<p>– Music therapist Chris; Alison Buist Art Therapist; arts performances (eg dancing to fit with Hindu theme in Autumn term); Karate in Autumn term; NUFC training in school; Durham Table Cricket; Rugby All Stars; Timba Dash Theatre Company; Big River Bakery; after school club; Easter Holiday Club.</p>
<p>Barriers to learning these priorities address</p>	<p>Lack of access to the community. Difficulties of engagement for some pupils out of school due to high support needs and transport difficulties; lack of opportunities outside school; some pupils will not happily access holiday clubs because of their anxieties. For this reason I have tried to combine additional and enriching activities around the school timetable in school time.</p>
<p>Projected spending</p>	<p>Chris Music Therapist - £8499 plus music service@ £6000; Ella Evans (Counsellor with Kalmer Counselling- £5857; Rugby All Stars £200; NUFC Coaching £250; Durham Cricket 180; Newburn Bike hire £150 (X 4); Timba Dash theatre (also through School Led Tutoring Fund £600; Karate £600 per term; Art Therapist Alison Buist (now teaching in Dryden so no additional cost) Big River Bakery £600; Arts Project (tbc) £4000</p>

**Teaching priorities for current academic year**

Aim	Evidence of impact	Target date
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Better success rate in PP group of Functional Sight Reading; also for pupils on semi-formal curriculum – increased engagement according to the Engagement Profile.	Regular testing – evidence on Earwig	Termly progress tracked
Increased results and progress seen in number work (including number recognition, addition and functional skills for example) – (staff training (costing to be confirmed))	Reviewed on Earwig – evidence collated against non-PP pupils to check progress between 2 groups.	Termly progress.
Pupils making at least good progress towards targets of independence in Preparation for Adulthood	Post 16 progression framework.	March '24 (Tracked termly.)

### Targeted academic support for current academic year

Measure	Activity
Priority 1: increased learning in functional sight words	Extra TA/HLTA in support in some classes to support learning (and work experience opportunities) for all but especially PP pupils; (estimate £8000+)  Additional MSA support for therapeutic support, café, support for student on placement and enrichment £7000
Priority 2: increased agility in number work	As above
Barriers to learning these priorities address	Lack of 1:1 staffing in some classes
Projected spending	£15000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Monitor standards and maintain progress post pandemic especially of Pupil Premium and LAC pupils
Priority 2	Ensure mental health and well-being of all pupils (especially and including PP pupils) post pandemic.  Monitor pupils' behaviour and well-being during cost of living crisis.
Barriers to learning these priorities address	Cost of living crisis – (changes in family circumstances; very high energy bills; lack of opportunities in the community; lack of parental engagement face to face because our families may live a long way away - may potentially impact in a greater way for families already disadvantaged). We know some of our families continue accessing FSM vouchers in holidays who were PP pupils. Some families may also take food parcels organised by school. A significant number of our families may well be suffering now and potentially into the winter because of increased cost of living. LAC and pupil premium children may have fewer social opportunities; some of the outside clubs etc need transport and some of our families do not have a car and buses are too difficult to access for some parents.
Projected spending Total PP amount = £15,525 + additional staffing Covid Recovery Grant	Total spend @ £42386

### Monitoring and implementation

Area	Challenge	Mitigating action
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Teaching	Ensuring progress of Pupil Premium Pupils through Earwig	<p>Providing enough time to teaching to monitor progress and do effective individualised planning</p> <p>Using additional teaching assistants across all Key Stages for specific intervention work eg. number and reading</p>
Targeted support	Ensure enough time given to T&L priority and looking after mental health needs of pupils.	Additional TA support in some classes (over and above original budget). HG now 3 days family liaison
Wider strategies	Lack of social opportunities – fewer social opportunities because of cost of living	Continued School projects and enrichment opportunities eg trips into community and residential opportunity.

**Review: last year's aims and outcomes**

<b>Summary of PPG spend 2022/23</b>
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**Objectives in spending PPG:**

1. Weekly sessions with the Music Therapist (Nordoff Robins), Music Service and additional 1:1 lessons

**Expected outcomes:** Creative expression, confidence building, independence, communication, group work.

2. Karate

**Expected outcomes:** Skill building; self-esteem; communication skills

3. Arts week/educational Visits

**Expected outcomes:** increased knowledge of world culture, creative opportunities, performance involvement, confidence building

4. After school Club Staffing

**Expected outcomes**

Enhanced social opportunities, increased confidence and development of self-esteem

**School Led Tutoring**

Because of the nature of our pupils- additional external tutoring would not necessarily be of value but school has bought into TimbaDash Theatre Company to increase engagement and communication – curriculum aims which promote EHCP targets.

**Tracking Autumn 2023/ Spring 2024/Summer 2024****Objective 1**

Weekly sessions with the Music Therapist (Nordoff Robins) (Also SLA with Music Service increased to 4 hours particularly with Class 5 and sensory autism – both group and individual work) Also exciting additional work with 2 of

Autism – both group and individual work, also exciting additional work with 2 of our students who are showing a particular skill on the keyboard – one student in particular shows exceptional musical talent given the level of his autism and learning disability.

**Expected outcomes:** Creative expression, confidence building, independence, communication; group work

**Autumn term 23: Music Therapist** is working with identified pupils on a weekly basis using the skills of the music therapist to engage with and have a 'musical conversation' with pupils. Chris is working well with groups of students this year, especially those who have more complex needs.

**Spring term 24:** As above ongoing.

**Summer term 24:**

### **Objective 2**

Karate professional coaching, Table Cricket Coaching, Rugby Coaching.

**Expected outcomes:** Students will gain skills and confidence in the moves they learn and achievement through the coloured belts they are working towards.

**Autumn term 23 :** Sessions have re-commenced – very popular with students, especially KS4 and post 16.

**Spring term 24:**

**Summer term 24:**

### **Objective 3**

Ella Evans Kalmer Counsellor weekly sessions. These continue to be very successful, especially benefiting the wider families as well as pupils – working with some very vulnerable pupils who benefit greatly from her skills – different approaches and strategies for different children. Also working with one particular pupil and his family intensely who is having problems coming into school (complex trauma and PTSD). We are also paying for an additional hour weekly where Ella is working with parents who have really benefited from individual time for themselves.

### **Objective 4**



After School Club – staffing

**Expected outcomes:** enhanced social opportunities, increased confidence and development of self-esteem.

Activities include a sports club incorporating team games and a youth club style. There is a very good up take of places with a rota of pupils each term (19 so far).

**Autumn term 23:** Unfortunately no After School Club due to flood and ongoing renovations which took until the Christmas Hols to finish

**Spring term 24:** After School Club has just re-started and is 2 weeks into the term. Good attendance and feedback so far.

**Summer term 24:**

### **Objective 5**

Arts project in school – Timba Dash – meeting in summer term – plan to be finalised nearer half term – costs to be finalised. Live Tales Drama Workshop KS4. Arts week visits summer term

**Autumn term 23:** No projects able to run because of large areas of school being unavailable for use.

**Spring term 24:** Live Tales workshop booked for KS4 pupils both a visit to school and to the studio at a later date.

**Summer term 24:**

### **Objective 6**

Additional sports opportunities, rugby, NUFC table cricket etc

**Autumn term 23:** NUFC already in school and students enjoying sessions

**Spring term 24:** Table Cricket now running every Thursday afternoon

**Summer term 24:**

