

Transition Year 7	K S 3	<p><b>Formal Curriculum</b> Core subjects, basic skills -Literacy, Numeracy, Science, Theme -Humanities ,RE, Art, Cookery, Music, Drama, PE,PSHE &amp; Careers ,PLT's</p> <p><b>Semi—formal curriculum—</b> Selected group Jan 2019-Communication , Language, Literacy and ICT, Mathematical Thinking and ICT, Thinking Scientifically,, The World Around Us, Creative Development, Personal, Social, Spiritual, Health, Emotional, Careers, Physical Development, PLT'S</p> <p><b>Pre—formal curriculum—</b> Communication and Social Interaction, Problem Solving, Physical, Creative and Personal Care</p>				
Transition Year 9	K S 4	<p><b>Formal Curriculum-</b> Core subjects, basic skills (Literacy, Numeracy, Science, Theme -Humanities ,RE, Art, Cookery, Music, Drama, PE,PSHE &amp; Careers ,PLT's</p> <p style="text-align: center;">WRL, work experience</p> <p style="text-align: center;"><b>ASDAN—TRANSITION CHALLENGE : John Muir Award</b></p> <p><b>Semi—formal curriculum—</b> Selected group Sept 18-Communication , Language, Literacy and ICT, Mathematical Thinking and ICT, Thinking Scientifically,, The World Around Us, Creative Development, Personal, Social, Spiritual, Health, Emotional, Careers, Physical Development, PLT'S</p> <p><b>Pre—formal curriculum-</b>Communication and Social Interaction, Problem Solving, Physical, Creative and Personal Care</p>				
Transition Year 11	K S 5	<p><b>Core subjects—</b> functional maths, English, ICT</p> <p><b>PSHE, Citizenship, Sports and Leisure, Creative and Cultural</b></p> <p><b>Work Related Learning—</b> careers, work experience,, simulated work environments, enterprise</p> <p><b>Life Skills—</b> Independent Travel, Independent Living Skills</p> <p style="text-align: center;"><b>ASDAN—TOWARDS INDEPENDENCE: WORK RIGHT</b></p>				
		<b>POST 16/ POST SCHOOL PATHWAYS</b>				
		<b>Supported College Courses/ Specialist Provision/Day Services/supported Employment Schemes</b>				
		<b>ADULT OUTCOMES</b>				
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Independent Living</td> <td style="width: 25%; text-align: center;">Employment</td> <td style="width: 25%; text-align: center;">Community Inclusion</td> <td style="width: 25%; text-align: center;">Health</td> </tr> </table>	Independent Living	Employment	Community Inclusion	Health
Independent Living	Employment	Community Inclusion	Health			

Adult Outcomes	Curriculum	
Independent Living	Assertiveness : Keeping Safe : NO to Drugs	
	Food Preparation, cooking and serving	
Employment	Preparation for Work Experience in School	
Community Inclusion	Community Visits	
	Community and Voluntary Groups	
Health	Health Education :Healthy Lifestyle	
	Healthy Eating	
	Personal Care	

