

2015 – 2016 Midway Analysis

Based on February 2016 analysis of data through CASPA

Language and Literacy	KS3 KS4	KS5
% of pupils who have made progress	100	100
% of pupils who have achieved their target	35	58
% of pupils who have exceeded their target	7	23
% of pupils who are making progress towards their summer 16 target.	58	19

Maths	KS3 KS4	KS5
% of pupils who have made progress	100	100
% of pupils who have achieved their target	32	47
% of pupils who have exceeded their target	8	25
% of pupils who are making progress towards their summer 16 target.	60	28

PSD	KS3 KS4	KS5
% of pupils who have made progress	100	100
% of pupils who have achieved their target	27	46

% of pupils who have exceeded their target	10	16
% of pupils who are making expected progress towards their summer 16 target.	63	38

Language and Literacy	PPG	Non PPG
% of pupils who have made progress	100	100
% of pupils who have achieved their target	15	12
% of pupils who have exceeded their target	19	16
% of pupils who are making expected progress towards their summer 16 target.	67	72

Maths	PPG	Non PPG
% of pupils who have made progress	100	100
% of pupils who have achieved their target	19	16
% of pupils who have exceeded their target	19	28
% of pupils who are making expected progress towards their summer 16 target.	63	56

PSD	PPG	Non PPG
% of pupils who have made progress	100	100
% of pupils who have achieved their target	11	16
% of pupils who have exceeded their target	26	12
% of pupils who are making expected progress towards their summer 16 target.	63	72

Dryden School Midway Analysis.

Based on February 2016 analysis through CASPA

Midway analysis shows that overall across the school all pupils have made progress towards their targets in Language and Literacy, Maths and PSD. Some pupils have exceeded or met their targets at this midway point and their teachers are aware of who they are. Some pupils have made progress in some areas and less in others, teachers have identified these pupils through midway assessments and will be targeting these areas. Two pupils have made less progress than expected in Language and literacy however, they have still made some progress.

Impact of midway assessment February 2016

For all pupils who have met or exceeded a target(s) for July 2016 teachers will identify and work towards the next level to ensure pupils are consistently challenged to maximise their progress across the full school year. All pupils progress will be discussed in pupil conversations with Class Teachers and Head of School .